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**ABSTRACT**

**On Islamic Education: Studies and Research**

*في التربية الإسلامية: بحوث و دراسات*

This book discusses the difficult conditions Islamic society currently faces at political, cultural, economic and social levels. In his introduction, Muhammad Ali al-Mursifi refers to the importance of studying the principals of education in Islam. He considers this of paramount importance in confronting religious, political, social, moral and economic problems.

In the first two sections, al-Mursifi deals with the theory of Islamic education in an attempt to understand its nature and how it relates to modern society. He then discusses the numerous studies on Islamic education, introducing the various types of education found within the Qur’an and the Sunna.

In the third section, al-Mursifi deals with freedom and education in Islam, and in section four he explores human and educational relations. He then explains the educational principles of these two themes in Islam according to the fundamental sources of the Qur’an and the Sunna. Finally, he emphasises the importance of introducing Muslims to modern educational concepts from an Islamic point of view. This, he argues, will prevent them from being drawn into Western thought or other cultures.

In his articles about the cultural invasion of Islamic society, al-Mursifi seeks to reveal the numerous educational roles that allow for the establishment of social, educational and family foundations which combat the cultural invasion of Islamic society. He refers to the roles of educational mosques, the media, schooling, and morals in both public and private education.

It appears that al-Mursifi has conducted his research during certain periods of time, as parts appear outdated. However, he has sought to update the body of material relating to Islamic education in the Arab and Islamic worlds through an earnest work inspired by the Qur’an, the Sunna and modern thought.

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Translated by Hugh Lovatt